

The logo for THRIVE 2025 features the word "THRIVE" in white, bold, uppercase letters with a yellow dot above the letter "I". To the right of "THRIVE" is a pink circle containing the year "2025" in yellow, bold, uppercase letters. The background is a dark blue field with concentric circles of small blue dots radiating from the center.

# THRIVE 2025

## Three-Hour Workshop Proposal Guidelines

Keep in mind the following requirements as you prepare your three-hour workshop proposal:

- Presentation Title (100-character limit)
- Conference Track: Choose the track that most closely matches your intended outcome and audience:
  - **Equity, Inclusion, Justice, and Well-Being:** Designed to strengthen the policies, programs, and support for diversity, equity, inclusion, justice, and belonging work and wellness initiatives within and across the organization. These workshops could include topics of anti-bias work, identity support, learning services, managing mental-health issues, social-emotional learning, polarization, school culture, and more.
  - **Governance:** Designed for trustees and heads of school, these workshops focus on all aspects of board governance, from board orientation to stewardship and beyond.
  - **Leadership:** Designed for heads and all academic and administrative leaders, these workshops focus on effective school leadership and professional development at all levels, including trustees, heads of school, midlevel leaders, and teacher-leaders.
  - **School Operations:** Designed to support initiatives and roles that involve the day-to-day and strategic management of a school, these workshops discuss topics such as communications, advancement, enrollment, financial sustainability, facilities management, human resources, and more.
  - **Strategy and Innovation:** Designed to showcase original and inspired strategies and programs that solve for a myriad of school challenges, these workshops could include noteworthy organizational innovations, teaching and learning approaches, inventive financial models, and solutions to perennial issues.

- **Teaching and Learning:** Designed to explore teaching and learning through a leadership lens, this track investigates practices and perspectives around topics like leading for curriculum implementation, pedagogy and engagement, neurodiversity and student support, technology and AI, assessment, peer coaching, and more.

Select up to two topical tags that best relate to the content of your workshop. These tags will help the organizers understand the relevance and importance of your proposal.

- |                                       |  |
|---------------------------------------|--|
| ❖ Adult Well-Being                    | ❖ Instruction  |
| ❖ Advancement                         | ❖ Leadership Teams   |
| ❖ Anti-Bias                           | ❖ Leading through Identity: (e.g., gender and sexuality identity, race and ethnicity, immigration status, class) |
| ❖ Assessment                          | ❖ Learning Services  |
| ❖ Auxiliary Programs                  | ❖ Midlevel Leadership  |
| ❖ Board of Trustees                   | ❖ Neurodiversity   |
| ❖ Coaching and Evaluation             | ❖ Polarization   |
| ❖ Communications                      | ❖ Professional Development   |
| ❖ Crisis Management                   | ❖ School Culture   |
| ❖ Curriculum                          | ❖ Social Justice   |
| ❖ Data and Research                   | ❖ Social-Emotional Learning  |
| ❖ Differentiation                     | ❖ Strategic Planning   |
| ❖ Diversity Strategies                | ❖ Student Support  |
| ❖ Engagement/Classroom Community      | ❖ Student Well-Being   |
| ❖ Enrollment Management               | ❖ Talent Management and Retention  |
| ❖ Facilities Management               | ❖ Teacher Leadership   |
| ❖ Financial Models and Sustainability | ❖ Technology and AI  |
| ❖ Future Trends                       | ❖ Vision, Mission, Values  |
| ❖ Head of School Leadership           | ❖ OTHER _____  |
| ❖ Higher Education                    |  |
| ❖ HR                                  |  |

- **Description (500 words):** Explain the context of your session. Please include topics, intended audiences, facilitation techniques, research and data, and any other important information.
- **Conference Program Abstract (100 words):** This blurb will be used on the website and program for marketing purposes. If your workshop only applies to specific groups, e.g., lower-school administrators, please include that here.

- Three Learning Objectives (20 words each)
- What is new and unique about your workshop? (50 words)
- Knowledge Level
  - Introductory: customized for attendees with little or limited knowledge about this topic
  - Intermediate: designed for attendees with some experience in this content area who are eager to know more
  - Advanced: tailored to attendees with a high level of knowledge and experience with this subject matter
- Facilitation Experience and Biographies
- (Optional) CV Upload
- Target Audience (20 words)
- What school division is this workshop tailored to?
  - lower school
  - middle school
  - upper school
- Agenda Outline: Include a working outline of how your workshop will unfold. Include time estimates for each portion.
- Interactivity Level: Is this workshop:
  - very interactive
  - somewhat interactive
  - a sit-and-learn session
- Engagement: Will you use any of the following techniques? Choose up to three:
  - case-study exercise
  - large-group discussion
  - role playing
  - hands-on activity
  - self-discovery exercise
  - small-group discussion
  - other
- Special Notes: Indicate any considerations that are not already included in your proposal.
- Does this workshop involve legal issues? Yes/No
- Virtual Programming: Would you be willing to participate in synchronous or asynchronous programming related to the conference should we choose to offer it? Your answer will not affect how your workshop is reviewed.
  - Yes/No/Maybe
- Would you be interested in participating or volunteering for any other conference programming?
  - Yes/No/Maybe